LAT 490 Senior Studies in Latin: Select Topics  
& LAT 691: Topics in Latin Language

Cicero, Pro lege Manilia de imperio Cn. Pompei (66 BC)

Course Outline (19 Jan. 2013)

Cicero’s speech in support of the Manilian Law (66 BC) was his first public involvement with legislative and constitutional matters. He advocated a bill put forward by C. Manilius to give Pompey the highest command over all provinces of Asia Minor and thus to empower him in a unique way to end the protracted (third) war against Mithridates (73-63 BC). This speech provides fresh insights into the dynamics and mechanisms of the ‘last generation’ of the Roman Republic, the conflicts caused by her imperial ambitions, and a rhetoric that foreshadowed the path towards monarchy in the not-too-far future.

| Instructor         | Professor Altay Coşkun  
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acoskun@uwaterloo.ca  
Office hours: W 10:00-12:00, and on appointment |
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<tbody>
<tr>
<td>Term/Time/Location</td>
<td>Winter 2013 / M 9:30-12:30 / Room: AL 209</td>
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<td>Required Texts</td>
<td>A Latin text, explanatory notes, and some scholarly readings will be made available prior to the classes</td>
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| Course Requirements & Workload for LAT 490 | Four in-class tests three of which are counted at 20% each  
One special assignment worth 20%  
Active participation 20%  
Average workload: 5 hrs. outside classroom |
| Course Requirements & Workload for LAT 691 | Four in-class tests three of which are counted at 16% each  
Three special assignments worth 16% each  
Active participation worth 20%  
Average workload: 9 hrs. outside classroom |

Learning Outcomes and Course Objectives:

Through an in-depth study of the *Maniliana*, the students will learn about the biographies of top players of the Late Republic, especially Cicero and Pompey, and the political culture and constitutional practice. Their ability of interpreting and translating Latin classical texts will be trained on an advanced level. Students are expected to enhance their Latin vocabulary as well as their knowledge of grammar and style, and to develop at least an initial understanding of the textual tradition and its implications for textual criticism. They will deepen their knowledge of ancient rhetoric and thereby learn more about the timeless art of persuasion, e.g. about the relation between the speaker and his audience as well as about the choice and development of arguments. Through special assignments, undergraduate students and, to a higher degree, graduate students will improve their abilities to do independent research on text-related topics, and to effectively present research results orally and/or in writing.

Communication outside the Classroom:

Students are encouraged to see me in my office hours (Wed., 10-12), or to make alternative appointments with me, if any kind of assistance or guidance is needed. If a quick reply is desired, the best way is to email me (acoskun@uwaterloo.ca). I am going to use a mailing list with the students’ uwaterloo email addresses, to share materials and discussions with them. It is the students’ responsibility to check their email accounts regularly.
**Expectations in the classroom:**

Everyone in the classroom is expected to do his/her best so that we enjoy an atmosphere of mutual respect and are able to concentrate on our academic issues. While cell phones and iPods are banned completely, laptops are permitted, as long as they are employed to assist the class work. As a matter of courtesy, you should inform your instructor, if you have to enter late or leave early for any good reason. Relevant questions during the lectures are permitted and even appreciated, but if they become too numerous, some of them might be relegated to the office hours or the mailing list.

**Regulations Concerning Tests:**

Students are encouraged to consult the University examination regulations for information about various rules governing the conduct of tests. No dictionaries or grammars will be permitted in the tests. Vocab and grammar aid will be given, as seems appropriate to the instructor. Make-ups or other alternative accommodations will only be granted if the student obtains the instructor’s permission in advance for a good reason, or offers a documented medical reason for missing the test at the next possible opportunity. Lectures will normally continue after the in-class tests. More information is to be found on p. 3.

**University Policies on Academic Integrity and Student Discipline and Grievance:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, [http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm)

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm)

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, [http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm)

**Academic Integrity website (Arts):** [http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (University):** [http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

**Accommodation for Students with Disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.
It is expected that all required readings be done before class (except for week 1), and that all students will actively contribute to the translation, analysis, and interpretation in the classroom. If students miss class more than once for a valid reason, they can be offered a special assignment to make up for it.

There is only one main part; the final part may be a summary of the chosen section; the first main part can be a commentary, to be followed by an interpretation of no less than 3 pp.; alternatively, explanations may be put into footnotes, so that there is only one main part; the final part may be a summary of the main arguments, but even better would be to add some further conclusions, e.g., on how the preceding discussion helps us better understand other sections of the Maniliana or even other works of Cicero or his political decisions. Different structures are permitted, but in that case students are advised to submit a short outline in advance, ideally via email, in order to receive written feedback before the essay will be submitted. The bibliography is supposed to include no less than eight titles from at least five different sections of the Select Bibliography (section III does not count here); a graduate essay will have to quote at least two scholarly works which are not in English. Moreover, there are the following alternative options:

i) Students can choose for their essay a section of the Maniliana of 2-3 paragraphs. If so, submission will be due prior to the class in which the same section will be dealt with; late submissions will incur penalty points ranging from at least 5 to 15 % altogether. The three best tests will go into the final grade (3 x 20%).
between 10% and 50%. If the essay is graded 85% or better, the student will be offered to take the instructor’s role, when this section is taught in class. Graduate students are expected to choose one or two sections of the Maniliana, and to present at least one of them in the classroom after receiving feedback on the related essay. The performance as ‘deputy instructor’ will be reflected either in the essay grade or in the active participation grade, whichever is to the advantage of the student.

ii) Students can choose a section of 2-3 paragraphs from any of the following works that have the potential to enhance our understanding of the Maniliana or of Roman foreign policy in the eastern Mediterranean:

1) Cicero, Pro Archia poeta (defence of Roman citizenship of his friend Archias from Antioch; references to Lucullus, Pompey, Mithridates, 62 BC)
2) Cicero, Pro Flacco (defence of Valerius Flaccus who had been a bad governor in Asia, 59 BC)
3) Cicero, Pro Scauro (defence of Aemilius Scaurus who had been a bad governor in Sardinia, 54 BC)
4) Cicero, Epistulae ad Quintum fratrem I 1 (advice on how to govern the provincia Asia, 61 BC)
5) Cicero, Epistulae ad familiares XV 1-2 (Cicero’s reports to the senate from Cilicia, 51 BC)
6) Cicero, Pro rege Deiotaro (defence of the Galatian king who was accused of plotting against Caesar, 45 BC)

The submission date for such an assignment is April 15, 2013, unless the student and the instructor agree that a presentation based on the essay can be integrated into the class to deepen our understanding of the Maniliana.

Note further that each essay topic can be chosen only by one student; if two students want to work on the same piece of Cicero, they have to focus on different sections. Students are advised to make their choices in week 2, ideally informing their instructor via email, so that they can receive written confirmation. If no decision is reached early in week 3, the instructor may assign appropriate topics to the students.

Select Bibliography

I. Required Readings (provided through mailing list)
R0 = Cicero, Pro lege Manilia (Latin text from Clark and Greenough/Kittredge will be made available, together with explanatory notes, and the translations of Grant and Yonge)

II. Selection of Further Text Editions, Commentaries, and Translations to Cicero’s Maniliana
Berry, D. H.: Marcus Tullius Cicero: Political Speeches, Oxford 2006. (Available online through Primo)
Clark, Albertus: M. Tulli Ciceronis orationes, several vols., Oxford ca. 1905. (The text is available online at thelatinlibrary.com and at the Perseus Database [with critical notes, but without preface])
Grant, Michael: Selected Political Speeches of Cicero, Translated with an Introduction, Harmondsworth, Middlesex 1969.
Joliffe, R.O./Tracy, H.L.: Pro Lege Manilia (De Imperio Gnaei Pompei oratio ad Quirites), Tronto: McMillan, 1933. WLU Book Shelves (PA6279.16 1933) [course reserve]
III. Selection of Websites


Rassegna degli Strumenti Informatici per lo Studio dell’Antichità Classica. Von Alessandro Cristofori: [http://www.rassegna.unibo.it/rassegna/autlat.html](http://www.rassegna.unibo.it/rassegna/autlat.html) (30.05.2010)


IV. Selection of General Reference Works for the Classical World


Brill’s New Pauly, ed. by Hubert Canzike/Manfred Landfester/Helmuth Schneider, 19 vols., 7 suppls., Leiden 2002ff. (BNP)


Paulys Realencyclopädie der classischen Altertumswissenschaften, ed. by Georg Wissowa et al., Stuttgart 1894ff. (RE or P-W=Wissowa-Wissowa)


V. Select Works on Latin Grammar, Rhetoric, and Style


ThL = Thesaurus Linguae Latinae, Leipzig (temporarily Stuttgart) 1900ff.


VI. Selection of General Works on Cicero


Murrell, John: Cicero and the Roman Republic, Cambridge 2008. [Course Reserve]


VII. Selection of Specialist Works on Cicero’s Writings


Perl, Gerhard/Blochwitz, Anette: Ciceros Rede ‘De imperio Cn. Pompei’ im Codex Berolinensis Lat. Fol. 252 (E), Hermes 132, 2004, 92ff. (JSTOR)


Smith, Christopher John/Covino, Ralph: Praise and Blame in Roman Republican Rhetoric, Swansea 2011. UW DP PA6059.E6 P73 2011 (course reserve)


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**VIII. Selection of Works on Lucullus, Pompey, and Mithridates VI Eupator**


Chaumont, M.: L’expédition de Pompée le Grand en Arménie et au Caucase, Quaderni Catanesi 6, 1984, 17-94.


Erciyas, Deniz Burcu: Wealth, Aristocracy and Royal Propaganda under the Hellenistic Kingdom of the Mithradatids in the Central Black Sea Region of Turkey, Leiden 2005.


Girardet, Klaus Martin: Imperia und provinciae des Pompeius 82 bis 48 v.Chr., Chiron 31, 2001, 153-209.


Christ, Karl: Krise und Untergang der römischen Republik, Darmstadt 2000
2001 (=CAH IX 2nd ed.).
Höltkeskamp, Karl-Joachim: Reconstructing the Roman republic: an ancient political culture and modern research. Translated by Henry Heitmann-Gordon; revised, updated, and augmented by the author, Princeton 2010.
Mackay, Christopher S.: The Breakdown of the Roman Republic. From Oligarchy to Empire, Cambridge 2009.

X. Selection of Works on the Laws and Constitution of the Roman Republic
Holtheide, Bernhard: Römische Bürgerrechtspolitik und römische Neubürger in der Provinz Asia, Freiburg 1983.
XI. The Language of Roman Imperialism
Adler, Eric Valorizing the Barbarians: Enemy Speeches in Roman Historiography, Austin 2011.
Ando, Clifford: Imperial Ideology, and Provincial Loyalty in the Roman Empire, Berkeley 2000.
Steel, Catherine E.W.: Cicero, Rhetoric, and Empire, Oxford 2002

XII. Roman Imperialism, Army, Colonies, and Provinces
Adler, Eric Valorizing the Barbarians: Enemy Speeches in Roman Historiography, Austin 2011.
Ando, Clifford: Imperial Ideology, and Provincial Loyalty in the Roman Empire, Berkeley 2000.
Burton, Paul J. Friendship and empire: Roman diplomacy and imperialism in the Middle Republic (353-146 BC), Cambridge 2011.
Frank, Tenney: Roman Imperialism (1914), New York 1921.
Harris, William Vernon (ed.): The Imperialism of Mid-Republican Rome, Rome 1984.
Metzler, Jeannot/Millett, Martin/Roymans, Nico/Slofstra, Jan (Hgg.): Integration in the Early Roman West. The Role of Culture and Ideology, Luxemburg 1995.
Sweetman, Rebecca J. (ed.): Roman Colonies in the First Century of Their Foundation, Oxford 2011.